**Vocabulary Skit Assignment**

* Students will be broken up into groups of 3-4 students.
* Each group will be assigned the 5 vocabulary words from the short story titled *Dark They Were & Golden Eyed.* All 5 words are listed below:
	+ - Amiss (adj.)-out of proper order; wrong
		- Forlorn (adj.)-a sense of aloneness and sadness
		- Recede (v.)-to become fainter and more distant
		- Dwindle (v.)-to become less, until little remains
		- Flimsy (adj.)-not solid or strong
* The group will create one 2-4 minute skit that explains the meaning of the 5 words.
* Make sure that each skit is written as a script in Dialogue form- if unsure, see the example below.
* Each skit should contain the vocabulary word. You should use the WORD in the skit.

**For Example:**

**Donny:** (a bit depressed) I don’t think I am ***avid*** on doing the project today.

**Sally**: (cheerful) What do you mean you are not ***avid*** on doing the project today???

**Donny**: (walking to the door) I am serious; I am not in the mood on doing it. It takes too much time and effort.

**Sally**: (more optimistic) Don’t worry- you will be eager or ***avid*** to get this project done by the time we finish the outline … SO CHEER UP!!!

**Rubric**

* All vocabulary words were fully explained through skits. (1 pt.)
* Audience can determine the meaning of the 5 words. (1 pt.)
* Skit shows creativity. (1 pt.)
* The group participated equally. (1 pt.)
* Written script turned at the end of the skit. (1 pt.)